

## Curriculum Vitae

# PATRICE W. GLENN JONES, PHD

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## PROFESSIONAL EXPERIENCES

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*American Council on Education Fellow* 2023-2024  
Southern University System (SUS)

- Successful completion of a year-long leadership immersion
- Engaged strategically with the President-Chancellor of the SUS
- Participated in the silent phase of a \$700 million capital campaign
- Collaborated with the Chief of State of the SUS, each campus Chancellor, and other administrative leaders to support system-wide strategic initiatives
- Supported the Interim Provost of Southern University Baton Rouge to implement the transition from the Moodle course management system to Instructure's Canvas course management system

*HBCU Faculty Fellow* 2023-2024  
Propel Center in Collaboration with Apple, Inc.

- Mobilized faculty and administrative leaders across the historically Black college and university ecosystem to foster multi-institution innovation to address technology-based skills deficits among faculty and students
- Created programming alignment with the goals of Apple Inc.'s education unit

*Executive Director of Online Education and Programs* 2020-present  
Alabama State University

- Conceptualize, vision, mission, and goal of a new online education unit
- Galvanize university deans to align online degree and certification offerings with the strategic plan
- Advise the provost and president on initiatives that increase student access to online programs
- Serve on strategic enrollment committee
- Collaborate with faculty and administrators to identify appropriate outcome measures for students and online programs
- Provide division-level leadership to instructional designers, instructional design specialists, instructional technologist, success coordinators, and the course management system administrator
- Serve on the Council of Academic Deans and Directors
- Manage Title III Activity for faculty success
- Secured Thurgood Marshall College Fund/Association of College and University Educators grant for faculty training
- Secured \$3 million National Telecommunications and Information Administration Connecting Minority Communities Grant

## **PROFESSIONAL EXPERIENCES continued**

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*Visiting Scholar* 2020-present

Rutgers University Graduate School of Education

- Participate in research and professional development initiatives
- Collaborate with other scholars to impact education

*Virtual Environment Specialist/Assistant Professor* 2016-2021

Embry Riddle Aeronautical University Worldwide

- Mobilized faculty and administrators across units to evaluate academic programs
- Managed documentation to ensure alignment with SACSCOC standards
- Facilitated online courses
- Authored supplemental course content
- Provide individualized instruction to students in virtual environment

*Virtual Ecologies and Editing Consultant* 2019-2020

Alabama State University

- Advise the Dean of the Harold Lloyd Murphy Graduate School
- Expand online learning and instruction
- Served as external editor for SACSCOC accreditation documents

*Assessment and Evaluation Leader* 2009-2020

Pearson

- Lead a team of assessment and evaluation representatives
- Provide representatives with feedback
- Make recommendations for assessment training modifications

*Online Learning Consultant* 2009-2018

HMR Consultants

- Customized strategies to meet institutional needs
- Collaborated with institutional stakeholders to ensure compliance
- Managed online learning projects
- Designed, developed, and expanded online learning courses, assessments, and programs
- Collaborate with web developers to rebrand and remarket programs
- Developed recruitment correspondences for customer relations management campaigns
- Worked with subject matter experts to author course content
- Facilitated face-to-face and virtual online learning and instruction workshops

*Instructional Designer/Online Faculty Lead* 2014-2015

Everest University Online

- Lead a team of online learning professionals
- Planned, designed, developed, and evaluated online courses
- Assessed student learning at the course, program, and college levels
- Worked collaboratively to adapt course content for online platform, evaluate course efficacy, and assess online instruction and student learning
- Coordinated faculty schedules for assigned team of contingent and full-time faculty

## PROFESSIONAL EXPERIENCES continued

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*Instructional Designer/Assistant Professor* 2009-2014  
Ashford University Online

- Assessed student needs and course objectives to design and evaluate courses
- Evaluated quality of online learning and instruction
- Supervised teaching assistants and junior instructional design staff
- Simultaneous management of multiple online courses in eCollege and Blackboard
- Facilitated online composition, research, and literature courses

*Assistant Dean and Program Director of General Education* 2009-2012  
Virginia College Jacksonville

- Served as instructional leader and professional development coach for all faculty
- Supervised general education faculty, as well as library and career services staff
- Served as chair of Accreditation Review Committee
- Scheduled American Council on Independent Colleges and Schools site visits
- Co-authored institutional self-study
- Managed faculty documentation
- Coordinated campus-wide diversity and inclusion initiatives
- Developed campus-wide strategic plans on communication, diversity, assessment, instructional operations, and career placement for associate degree students
- Managed data system to perform course schedule with facilities, transcript evaluations, audits, and to advise and register students
- Evaluated student learning outcomes and assessment for all programs

*Developmental English Chair and Faculty Advisor* 2007-2009  
Edward Waters College

- Coordinated the planning, development, implementation, and evaluation of instruction and assessment procedures for Developmental English courses according to college strategic plan
- Served on Quality Enhancement Plan Committee
- Developed program assessment measures
- Managed documents to ensure alignment with SACSCOC standards
- Co-authored institutional self-study
- Coordinated inclusion and diversity seminars
- Managed the developmental writing learning lab

*Faculty* 2002-2006  
Florida State College at Jacksonville

- Facilitated various English, writing, and literature courses
- Served on Program Evaluation Committee

## RESEARCH INTERESTS, SPECIALIZATION, AND LEADERSHIP EXPERIENCE

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- **Interests:** Institutional and industry partnerships to guide programming; Social and psychological factors affecting academic achievement among students of color; Sense of community; Learning empowerment and self-advocacy; Research infused and problem/project-based learning
- **Specializations:** Written and oral communication dexterity; Experienced strategic planner; Interpersonal savvy; Effective communication; Mobilizing change; Vision-centered leadership; Online education; and Instructional design, with the ability to author, edit, design, develop, assess, and evaluate courses and programs
- **Leadership Experiences:** Departmental and division-level leadership; University-wide online education development, implementation; and Administrative experience within various institution types

## EDUCATION

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Doctor of Philosophy, <i>Educational Leadership</i> Florida Agricultural & Mechanical University Tallahassee, Florida	2017
Education Specialist, <i>Educational Technology Information Science and Learning Technologies</i> University of Missouri-Columbia Columbia, Missouri	2012
Master of Arts, <i>English Literature</i> Delores Auzenne Fellow University of North Florida Jacksonville, Florida	2000
Bachelor of Arts, <i>English/Communication</i> University of North Florida Jacksonville, Florida	1997

## PROFESSIONAL DEVELOPMENT

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Stevens Initiative Virtual Exchange Academy	2024
Association of College and University Educators Credential on Effective College Instruction	2022

## **PUBLISHED DISSERTATION**

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Glenn Jones, P. W. (2017). Sense of community and hope: An exploration among leaders at African American High Schools. Florida A&M University.

## **PEER-REVIEWED PUBLICATIONS**

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Glenn Jones, P.W., & Davenport, E. K. (2024). The distribution of hope at predominately African American high schools. *The Journal of Negro Education*.

Glenn Jones, P. W., & Bakoyema, F. (2023). Adopting Critical Culturally Responsive Online Pedagogy at Historically Black Institutions. In J. Keengwe (Ed), *Handbook of Research Innovative Frameworks and Inclusive Models for Online Learning*. IGI Global.

BourneSmothers, J. & Glenn Jones, P. W. (2023). Mentorship Among Educational Leadership Doctoral Students Enrolled at Historically Black Colleges and Universities. In Wilkerson, A., & Samuels, S. (Eds.). (2023). *Best Practices and Programmatic Approaches for Mentoring Educational Leaders*. IGI Global.

Davenport, E. K., Glenn Jones, P. W., & Davenport, L. (2022). Graduate admissions and Affirmative Action: The effect of critical race theory. In E. S. Farmer (Ed), *The Black Student's Pathway to Graduate Study and Beyond: The Making of a Scholar*. IAP Press.

Davenport, E. K., Glenn Jones, P. W., Davenport, L. (2022). When the smoke clears: What you need to know about standardized testing after COVID-19. In E. S. Farmer (Ed), *The Black Student's Pathway to Graduate Study and Beyond: The Making of a Scholar*. IAP Press.

Glenn Jones, P. W. (2022). Academic outbreak: Safety, psychosocial, enrollment, and learning challenges facing HBCUs as a result of COVID-19. In A. Hailu, M. S. Carama, & S. O. Abidde (Eds), *Globalizing World: The Past, Present, and Future*. Lexington Books.

Davis, C. H., & Jones, P. G. (2022). Digital Literacy Skills Among Black Pre-Service Florida Teachers. *International Journal of Teacher Education and Professional Development (IJTEPD)*, 5(1), 1-16.

Glenn Jones, P. W., & Rolle, K. (2022). Pedagogical practices to thwart voicelessness Among America's silenced students. In T.M. Mealy & H. Bennett (Eds), *Equity in the Classroom: Essays that Forge a New Path for Equitable Schools*. McFarland.

Glenn Jones, P.W., Hope, W. C., & Rolle, K. (2021). Challenges Nurturing Leaders face. In A. Nir (Ed), *School Leadership: Strategies, Management and Challenges*. Nova Science Publications.

Glenn Jones, P. W. (2021, March). Who is the real bully? Teacher bullying and occurrences in racially disparate classrooms. Samuel DeWitt Proctor Institute: Rutgers University.

## PEER-REVIEWED PUBLICATIONS continued

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- Ross, Q. T., & Glenn Jones, P. W. (2021). Show Mercy Sow Mercy. In P. W. Glenn Jones, E. K. Davenport, & R. Frazier (Eds), *The Teachers' Lounges: Tales Told and Lessons Learned*. Nova Science Publications.
- Glenn Jones, P. W. (2021). Destroying sticks and stones. In P. W. Glenn Jones, E. K. Davenport, & R. Frazier (Eds), *The Teachers' Lounges: Tales Told and Lessons Learned*. Nova Science Publications.
- Glenn Jones, P. W., & Davenport, E. K. (2021). Students aren't numbers, but they have value. In P. W. Glenn Jones, E. K. Davenport, & R. Frazier (Eds), *The Teachers' Lounges: Tales Told and Lessons Learned*. Nova Science Publications.
- Glenn Jones, P. W. (2021). On becoming an online instructor. In L. Georges & J. Martin (Eds), *Challenges and Opportunities in the Online Education Environment: Voices from the Crowd in Today's Complex Higher Education Contexts*. IAP Press.
- Glenn Jones, P.W., Hope, W. C., & Rolle, K. (2021). Challenges Nurturing Leaders Face. In A. Nir (Ed), *School Leadership: Strategies, Management and Challenges*. Nova Science Publications.
- Glenn Jones, P.W., Davenport, E. K., & Rolle, K. (2021). The distribution of hope at predominately African American schools. *The Journal of Negro Education*.
- Glenn Jones, P. W., & Davenport, E. K. (2021). Website presence and usability among historically Black colleges and universities. *The Journal of Negro Education*.
- Glenn Jones, P. W. (2020, July). *Activism deferred among Black American students*. Samuel DeWitt Proctor Institute Research Brief: Rutgers University.
- Davenport, E. K., & Jones, P. W. (2020, Fall). Retention and graduation among students at historically Black colleges and universities. In V. L. Farmer & S. L. Wynn. *Critical Race Theory in the Academy*. IAP Press.
- Glenn Jones, P. W. (2020). Education's Talented Tenth: An asset-based reflection of segregated schooling. In P.W. Glenn Jones (Ed.). *Fostering collaborations among African American communities and educational institutions* (pp. 56-77). IGI Global.
- Glenn Jones, P. W., Glenn, R. B., Haywood, L. C., & Rolle, K.A. (2020). Education's Talented Tenth: Engaging Retired educators in the dialogue on African American student excellence. In P. W. Glenn Jones (Ed.). *Fostering Collaborations Among African American communities and educational institutions* (pp. 193-219). Hershey, PA: IGI Global.
- Glenn Jones, P. W., & Davenport, E. K. (2020). Teacher education programs at HBCUs: An community-based examination. In P. W. Glenn Jones (Ed.). *Fostering Collaborations among African American Communities and Educational Institutions* (pp. 134-154). Hershey, PA: IGI Global.

## **PEER-REVIEWED PUBLICATIONS continued**

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- Glenn Jones, P. W., & Davenport, E. K. (2019, Spring-Winter). Educator residence and sense of community: A correlational study. *Negro Educational Review*, 70(1-4), 100-123.
- Lewis, J., Rolle, K. A., & Glenn Jones, P. W. (2019, Spring-Winter). School Nutrition and Reading: An Evaluation Among Kindergarten and First Grade Students in Alabama. *Negro Educational Review*, 70(1-4), 124-144.
- Glenn Jones, P. W. & Hope, W. C. (2019). African American students, racism, and academic injustice: Igniting a FUSE. In S. L. Wisdom (Ed.). *Handbook of Research on Social Inequity and Education*. Hershey, PA: IGI Global.
- Glenn Jones, P. W., & Davenport, E. K. (2018). Sense of community among educators at African American high schools. *The Journal of Negro Education*, 87(3), 338-349.
- Glenn Jones, P.W., & Davenport, E. K. (2018, Aug). Resistance to change: HBCUs and online learning. *Thought and Action*, 59-80.
- Davenport, E. K., & Glenn Jones, P. W. (2017). Advocate, collaborate, and educate: Amplifying excellence through a community of innovation and collaboration. *National Education Association*. (White paper).
- Williams, I., Glenn, P., & Wider, F. (2008, March). Nurtured Advising: An essential approach to advising students at historically Black colleges and universities. *Academic Advising Today*.

## **CONFERENCE PAPERS**

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- Jones, P. W. (2016). Nurturing Leadership: A potential leadership approach to influence achievement among Black male students. In *NAAAS Conference Proceedings* (p. 503). National Association of African American Studies.

## **EDITORIAL FEATURES**

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- Kelliher, R. (2022, March 12). A new online hub for HBCUs. *Diverse Issues in Higher Education*.
- Weissman, S. (2022, March 10). An online hub for learning and community building. *Insider Higher Ed*.
- Jones, P. (2021, Summer). HBCUs: Second to None. *HBCU Times*.
- Weissman, S. (2020, July 15). A new report explores Black students' attitudes toward Activism. *Diverse Issues in Higher Education*.
- Thomas, M. et al. (2020, June 9). Can faculty at historically Black colleges and universities replicate part of the HBCU experience through an online format? *Diverse Issues in Higher Education*.

## DISSERTATION COMMITTEE PARTICIPATION

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Williams, F. *COVID19 and Leadership Decision-Making*. Educational Leadership, Policy, and Law: Alabama State University (Committee membership began 2020 and is ongoing).

Harrison, A. *A Descriptive Study of School Culture and School Climate in Selected Public Secondary Schools in Alabama's River Region and the Effects on Student Achievement*. Educational Leadership, Policy and Law: Alabama State University (Committee membership began 2020 and ended 2021).

Johnson, J. *Challenges and Strategies of Teacher Retention Beyond the First Five: A Narrative Case*. Educational Leadership, Policy and Law: Alabama State University (Committee membership began 2018 and ended 2019).

Swain, C. *The Praxis and Teacher Education Preparation: Factors that Impact TEP Exam Success at Select Historically Black Institutions in Alabama*. Educational Leadership, Policy and Law: Alabama State University (Committee membership began 2018 and ended 2020).

Timmons, K. *Teacher Leaders' Perceptions of Their Role in School Improvement in Central Alabama Public Elementary Schools*. Educational Leadership, Policy and Law: Alabama State University (Committee membership began 2018 and ended 2020).

## DISSERTATION COACHING

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Brooks, L. *A Quantitative Study on Tuition, Enrollment, and Retention Trends at Historically Black Colleges and Universities in the U.S. and Select U.S. Territories*: Alabama State University (Coaching began and ended in 2020).

Frazier, R. *Postsecondary Success Coaching: A Predictive Analysis on Pell-Eligible, FTIC Students' Transition and First-Year Retention*. Educational Leadership and Counseling: Florida A&M University (Coaching began 2018 and ended in 2019).

Grant, J. *Legislative Efficacy of Black State Senators in South Carolina*. Educational Leadership and Policy: Howard University (Coaching began 2018 and ended in 2020).

## STUDENT WORKSHOPS

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- Strategies for dissertation success
- Strategies for online learning success
- Dissertation research alignment
- First-year experience series: Things to avoid in college-level writing
- Writing an “award winning” scholarship essay
- Target college placement: Selecting the right college for you
- Professionalism: An attitude, an attribute, an action



## FACULTY WORKSHOPS

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- Basic cybersecurity measures
- Building community in an online environment
- Best practices of online course facilitation
- Adult education engagement strategies
- Integrating writing across content areas
- Universal design for online learning
- Virtual classroom management
- Interdisciplinary student project-based collaboration
- Cultural competency and sensitivity in course facilitation
- Five ways to immediately improve your online course
- Promoting student self-reflection
- Scaffolding and knowledge production in online courses

## PRESENTATIONS

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Florida Fund for Minority Students <i>Fostering grit and resilience in Florida's teachers</i>	2022
Online Learning Consortium Innovate <i>Beyond the book: Learning through content-based exploration</i>	2022
Florida A&M University Graduate Student Week <i>So you want a PhD? Seeking a terminal degree</i>	2022
National Allied Health Society <i>Resistance disrupted: The rise of online learning as a result of the Coronavirus Disease 2019</i>	2021
Florida A&M University Interactive Writing Symposium <i>Writing a dissertation: How to get started</i>	2019
National Education Association Higher Education Conference <i>Giving students a voice: Preparing the next generation of advocates and organizers</i>	2019
Florida Fund for Minority Teachers Symposium <i>Color of community: Empowering capacity through cognizance and collaboration</i>	2019
National Education Association Historically Black College and University Summit <i>Excelling faculty scholarship and research</i> Presented with Elizabeth Davenport	2017
National Association of African American Studies & Affiliates Conference <i>Hope among educators: Does race matter?</i> Presented with Elizabeth Davenport and Rose Campbell	2017

## PRESENTATIONS continued

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National Education Association Higher Education Conference <i>Unity among Florida A&amp;M University doctoral students inspires higher education program development and leads to a model of professional community efficacy</i> Presented with Debra Lewis and Elizabeth Davenport	2017
National Association of African American Studies & Affiliates Conference <i>Nurturing Leadership: A potential approach to influence academic achievement among Black male students</i>	2016
Florida Black Legislators Education Symposium <i>Design thinking</i>	2016
Southeastern Distance Learning Conference <i>Let's discuss communication: Best practices for didactic and engaging online discourse</i>	2015
Florida Fund for Minority Teachers Symposium <i>T.A.K.E. a stand and L.E.A.D.</i>	2015
Florida Fund for Minority Teachers Symposium <i>Teaching for R.E.A.L.: A practical view of the successful teacher in urban schools</i>	2009
National Academic Advising Association Region 4 Conference <i>Nurtured advising: Unmasking an essential approach to advising students at Historically Black Colleges and Universities</i> Presented with Iana Williams (Harris) and Felecia Wider	2008

## COURSES TAUGHT

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### *Education Courses*

- Introduction to Education
- Organizational Assessment & Evaluation
- Introduction to Educational Technology
- Introduction to Instructional Design

### *Research, Leadership, and Related Courses*

- Research Strategies in a Technological Age
- Critical Research
- Leadership and Organizational Management
- Qualitative Research Methods
- College Success
- Critical Thinking
- Introduction to Technology
- Quantitative Research Methods

### *Writing Courses*

- English Composition I
- Technical Writing
- Writing for Academic Purposes
- English Composition II
- Professional Writing
- Business Writing

## **COURSES TAUGHT** continued

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### *Literature Courses*

- Introduction to Literature
- Harlem Renaissance Literature
- Literary Theory
- British Literature
- Special Authors: Edgar Allan Poe
- American Literature
- Historical Contexts of Literature
- Film as Literature
- Transcendentalism and Literature

### *Developmental Courses*

- Developmental Reading
- Developmental Writing
- Grammar and Sentence Structure
- Developmental English
- Introduction to Composition

## **CREDENTIALS, BOARDS, MEMBERSHIPS, AND HONORS**

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- Florida A&M University Teacher Advisory Council
- United Negro College Fund HBCU Transformation Project Campus Lead
- Quality Masters Higher Education Certifications: Master Reviewer, Peer Reviewer, Accelerated Continuing and Professional Education Course Reviewer
- Southern Association for Colleges and Schools Commission on College (SACSCOC) Evaluator
- Association of College and University Educators Credential in Effective College Instruction
- National Association for the Advancement of Colored People membership
- National Association of African American Studies Graduate Paper Award Recipient
- American Association of Colleges for Teacher Education National Holmes Scholar
- Delores Auzenne Fellow

## **PODCAST APPEARANCE**

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- Complete College America on Air 2024  
*Nurtured Advising*
- Leading Equity 2019  
*Discussion with Sheldon Eakins regarding Sense of Community Among Educators*

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## REFERENCES

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